

## Scholarly Articles Related to Standards-Based Grading

Amundson, L., (2011). How I Overhauled Grading as Usual. *Educational Leadership* 69(3).

Brookhart, S.M., (2011) Starting the Conversation about Grading. *Educational Leadership* 69(3),10-14.

Carey, T., and James C., (2012) The Minimum Grading Controversy: Results of a Quantitative Study of Seven Years of Grading Data from an Urban High School. *Educational Researcher*, 41(6), 201-208.

Colby, S.A. (1999).Grading in a Standards-Based System. *Educational Leadership*, 56(6), 50-55.

Deddeh, H., Main, E., and Ratzlaff Fulkerson, S., (2010). Eight Steps to Meaningful Grading. *Phi Delta Kappan*, 91(7), 53-58.

Erickson, J.A., (2011). A Call to Action: Transforming Grading Practices. *Principal Leadership*, 11(6), 42-46.

Erickson, J.A. (2010). Grading Practices: The Third Rail. *Principal Leadership* 10(7), 22-24.

Erickson, J.A. (2011). How Grading Reform Changed our School. *Educational Leadership* 69(3), 66-70.

Guskey, T.R., (2013). The Case Against Percentage Grades. *Educational Leadership* 71(1), 68-72.

Guskey, T.R., (2011) Five Obstacles to Grading Reform. *Educational Leadership*, 69(3),16-21.

Guskey, T.R., (2001). Helping Standards Make the Grade. *Educational Leadership*, 59(1), 20-27.

Guskey, T.R., (1994). Making the Grade: What Benefits Students? *Educational Leadership*,p 52(2), 14-20.

Guskey, T.R. and Jung, L., (2012). Four Steps in Grading Reform. *Principal Leadership*, 13(4), 22-28.

Guskey, T.R., and Jung, L., (2006). The Challenges of Standards-Based Grading. *Leadership Compass*, 4(2).

Jung, L., and Guskey, T.R., (2010). Grading Exceptional Learners. *Educational Leadership*, 67(5), 31-35.

Marzano, R.J., and Helflebower, T., (2011). Grades That Show What Students Know. *Educational Leadership*, 69(3), 34-39.

O'Connor, K., and Wormeli, R., (2011). Reporting Student Learning. *Educational Leadership*, 69(3), 40-44.

Reeves, D.B. (2011). Taking the Grading Conversation Public. *Educational Leadership* 69(3), 76-79.

Scriffny, P.L., (2008). Seven Reasons for Standards-Based Grading. *Educational Leadership*, 66(2), 70-74.

Tierney, Robin D., Marielle Simon, and Julie Charland. "Teachers' Interpretations of Principles for Standards-Based Grading." *The Educational Forum* 75.3 (2011): 210-28.

Tomlinson, C., (2000). Reconcilable Differences? Standards-Based Teaching and Differentiation. *Educational Leadership*, 58(1), 6-11.

Urich, Laura Jill, "Implementation of standards-based grading at the middle school level" (2012). Graduate Theses and Dissertations. Paper 12492.  
<http://lib.dr.iastate.edu/etd/12492>

### **Books Related to Standards-Based Grading**

Brookhart, Susan. Grading and Learning: Practices that Support Student Achievement. Solution Tree, 2011.

Guskey, Thomas and Lee Ann Jung. Answers to Essential Questions About Standards, Assessments, and Reporting. Corwin, 2012.

Guskey, Thomas and Jane M. Bailey. Developing Grading and Reporting Systems for Student Learning. Corwin, 2000.

Guskey, Thomas and Jane M. Bailey. Developing Standards-Based Report Cards. Corwin, 2009.

Guskey, Thomas. Practical Solutions for Serious Problems in Standards-Based Grading. Corwin, 2008.

Marzano, Robert J. Classroom Assessment & Grading That Work. ASCD, 2006.

Marzano, Robert J. Formative Assessment and Standards-Based Grading: Classroom Strategies that Work. Solution Tree, 2009.

O'Connor, Ken. A Repair Kit for Grading: Fifteen Fixes for Broken Grades. Pearson, 2010.

O'Connor, Ken. How to Grade for Learning, K-12. Corwin, 2009.

Reeves, Douglas. Elements of Grading: A Guide to Effective Practice. Solution Tree, 2010.

Wormeli, Rick. Fair Isn't Always Equal: Assessing & Grading in the Differentiated Classroom. Stenhouse, 2006.

